EXAM # 1 – Covers Chapters 1-3

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| Hormones (estrogen, testosterone) | Gender |
| Patriarchy (literal meaning) | Sex |
| Men vs. women’s brains | Mainstream third-wave feminism |
| Theories of Gender Development (types) | Power feminism |
| Women’s Liberation Movement | Cultural feminism (ideology) |
| Cult of Domesticity | Textual analysis |
| Masculine (attributes) | Content level of meaning (communication) |
| Women’s Rights Movement (first wave) | Antisuffrage |
| Transfeminism (Koyama) | Standpoint Theory |
| Chromosomes (XX, XY) | NOW (National Organization of Women) |
| Gender schema |  |

EXAM # 2 – Covers Chapters 4-6

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| Impact of generic language | Kinesics |
| Children at play and sex-segregated groups | Million Man March |
| Feminine communication (7 qualities) | Stereotypes (the language of) |
| Masculine communication (5 qualities) | “Passive” v. “active” (gender) |
| The Good Men Project | Nonverbal communication |
| Traitorous identity | Eating disorders (intersection w/ culture) |
| White Ribbon Campaign | Appearance (gendered verbal communication) |
| The language of stereotypes | “Smiling” (and gender) |
| Artifacts | Mentors in Violence Prevention |
| Profeminist men/movements | Haptics |
| Proxemics | Gender and clothing |
| Power | Gendered toys |

EXAM # 3 – Covers Chapters 7-9

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| Ego boundaries | Gender identity |
| Being “superwoman” | Gender and academics |
| Gender differences in managing conflict | Developing romantic intimacy |
| Invisible hand discrimination | Gender-stereotyped curriculum |
| Fathering gender-appropriate” behaviors | Culture of romance |
| Friendships between and across genders | Feminine ruler |
| Girls and relational aggression | Autonomy and connection |
| Challenges of nonbinary students | Gendered responsibility for relational health |
| Alternative paths model | Second shift |
| Effortless perfection | Male deficit model |
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EXAM # 4 – Covers Chapters 10-12

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| Sexual harassment | Equal opportunity laws |
| Gendered wages | Diversity training |
| Clitoridectomy (excision) | Rape |
| “Child” stereotype of women | Agenda setting (media) |
| Rape culture | Media portrayals of men and women |
| Glass ceiling | Gatekeeper |
| Campus rape – 95% unreported | Glass walls |
| Product placement | Complimentary copy |
| Lilly Ledbetter Fair Pay Act of 2009 | Gendered violence |
| Social media and gender | Affirmative action laws |
| Workplace Mentoring across gender | Informed consent for sexual activity |
| “Sturdy Oak” (stereotype/men in workplace) | Gender intimidation |